Grants for Parent Training (CFDA No. 84.029)

I. Legislation

Individuals with Disabilities Education Act (IDEA), P.L. 101-476, as amended, Part D, Section 631(e) (20 U.S.C. 1431)(e), expired September 30, 1995, extended through March 31, 1997.

II. Funding History

Fiscal Year	Appropriation
1991	\$ 9,758,873
1992	12,000,000
1993	12,400,000
1994	12,735,000
1995	13,534,000
1996	13,534,000

III. Analysis of Program Performance

A. Goals and Objectives

This program supports grants to provide training and information to parents of children with disabilities and persons who work with parents, to enable them to participate more effectively with professionals in meeting the educational and early intervention needs of children with disabilities.

B. Strategies to Achieve the Goals

Services Supported

Grants were awarded to private, nonprofit organizations that are (1) governed by a board of directors of whom a majority are parents were children with disabilities, or (2) have members who represent the interests of individuals with disabilities and establish a governing committee of whom a majority of members are parents of children with disabilities. Grants were targeted to parents of children in both urban and rural areas or on a state or regional basis. Grantees must serve parents of minority children at least in proportion to their representation in the population to be served.

In FY 1996, funds under this authority were used for the following activities:

• Parent Training and Information Centers (\$12,381,000: 17 new grants and 50 continuation grants). These projects provided support for parent training and information designed to assist parents of infants, toddlers, children, and youth with disabilities, and to assist other persons who work with parents to enable parents to participate more fully and effectively with professionals. Services included individual meetings, workshops, and other training sessions, and distribution of publications and newsletters. More than 225,000 parents were served by the Parent Training and Information Centers in FY 1995.

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• Technical Assistance to Parent Groups (\$1,154,000; one continuation grant). The grant provided technical assistance in establishing, developing, and coordinating parent training and information programs. The grantee is the Federation for Children with Special Needs.

C. Program Performance--Indicators of Impact and Effectiveness

Under development.

IV. Planned Studies

None.

V. Sources of Information

1. Program files.

VI. Contacts for Further Information

Program Operations: Mary Ann McDermott, (202) 205-8876

Program Studies: Daphne Hardcastle, (202) 401-7949